

PROCEDURE GME05

Subject: RESPONSIBILITIES OF RESIDENTS **Effective Date:** NOVEMBER 2004

Applies to: THE METHODIST HOSPITAL **Date Revised:** DECEMBER 2008

Originating Area: GRADUATE MEDICAL
EDUCATION COMMITTEE **Target Review Date:**
DECEMBER 2011

I. GENERAL STATEMENT

A Program of Graduate Medical Education (GME) must provide Residents with an extensive experience in the art and science of medicine so that Residents will achieve excellence in diagnosis, care, and treatment of patients. This document describes the responsibilities of the Resident in a Program of GME within the context of the Accreditation Council for Graduate Medical Education (ACGME) General Competencies and other obligations of the Resident to the Program.

II. DESCRIPTION OF RESIDENT RESPONSIBILITIES

A. The General Competencies provide the context for describing the Resident's responsibilities.

1. Patient Care: The resident will provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. The resident will participate in patient care, under supervision, commensurate with the resident's level of advancement and responsibility. Residents are expected to:
 - Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families
 - Gather essential and accurate information about their patients
 - Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
 - Develop and carry out patient management plans
 - Counsel and educate patients and their families
 - Use information technology to support patient care decisions and patient education
 - Perform competently all medical and invasive procedures considered essential for the area of practice
 - Provide health care services aimed at preventing health problems or maintaining health
 - Work with health care professionals, including those from other disciplines, to provide patient-focused care
 - Maintain current licensure or Physician-in-Training Permit and other certifications required by the Program, Methodist, or other accrediting agency
 - Maintain appropriate and current documentation of patient care in charts, records, and reports
 - Comply with the immunization requirements, including documentation, for physicians of Methodist and its participating institutions

2. Medical Knowledge: The Resident will develop medical knowledge about established and evolving biomedical, clinical, and cognate sciences and apply this knowledge to patient care. The resident will participate fully in the educational scholarly activities of the Resident's program. Residents are expected to:
 - Demonstrate an investigatory and analytic thinking approach to clinical situations
 - Know and apply the basic and clinically supportive sciences appropriate to their discipline
 - Develop a personal program of learning to foster continued professional growth with guidance from Faculty

3. Practice-Based Learning and Improvement: The Resident will investigate and evaluate his or her own patient care and appraise and assimilate scientific evidence in order to improve patient care. Residents are expected to:
 - Analyze practice experience and perform practice-based improvement activities using a systematic methodology
 - Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems
 - Obtain and use information about their own population of patients and the larger population from which their patients are drawn
 - Apply knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness
 - Use information technology to manage information, access on-line medical information, and support their own education
 - Facilitate the learning of medical students and other health care professionals

4. Interpersonal and Communication Skills: The Resident will develop interpersonal and communication skills that result in effective information exchange and collaboration with patients, their families, and other health professionals. Residents are expected to:
 - Create and sustain a therapeutic and ethically sound relationship with patients
 - Listen effectively and elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills
 - Work effectively with others as a member or leader of a health care team or other professional group

5. Professionalism: The Resident will demonstrate professionalism through commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population. Residents are expected to undertake this commitment within Methodist's I.-C.A.R.E. values of
 - **I**ntegrity, by being honest and ethical in all they say and do
 - **C**ompassion, by embracing the whole person and responding to emotional, ethical, and spiritual concerns as well as physical needs
 - **A**ccountability, by holding themselves accountable for their actions
 - **R**espect, by treating every individual as a person of worth, dignity and value
 - **E**xcellence, by striving to be the best at what they do and a model for others to emulate

6. Systems-Based Practice: The Resident will apply systems-based practice through actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and an ability to call on system resources effectively in order to provide care that is of optimal value. The Resident will be expected to participate in Methodist programs, committees, councils, and activities whose actions affect the Resident's education or patient care. Residents are expected to:
 - Understand how their patient care and other professional practices affect other health care professionals, the health care organization, and the larger society and how these elements of the system affect their own practice
 - Distinguish the different types of medical practice and delivery systems and apply methods to control health care costs and allocate resources
 - Practice cost-effective health care and resource allocation that does not compromise quality of care
 - Advocate for quality patient care and assist patients in dealing with system complexities
 - Partner with health care managers and health care providers to assess, coordinate, and improve health care and to optimize system performance
- B. The Resident has specific responsibilities to the Program. Residents are expected to:
- Participate in the confidential and written evaluation of the Program, the Program Director, and Faculty
 - Read and comply with the written description of Program-specific responsibilities and supervisory lines of responsibility for the care of patients
 - Comply with ACGME, Methodist GME, and Program-specific Duty Hour requirements by working within the Duty Hour limits, reporting violations of Duty Hours, and completing Duty Hour Surveys when asked
 - Read and apply Program, Methodist GME, and other Methodist Procedures and Policies
 - Participate annually in education about fatigue awareness and management
 - Participate annually in education about physician impairment, including substance abuse, and monitoring as required

IV. COMMITTEE REVIEWING/APPROVING PROCEDURE

1. Graduate Medical Education Committee [11 November 2004] [11 December 2008]

AUTHORITATIVE REFERENCES

Accreditation Council for Graduate Medical Education, Common Program Requirements.